

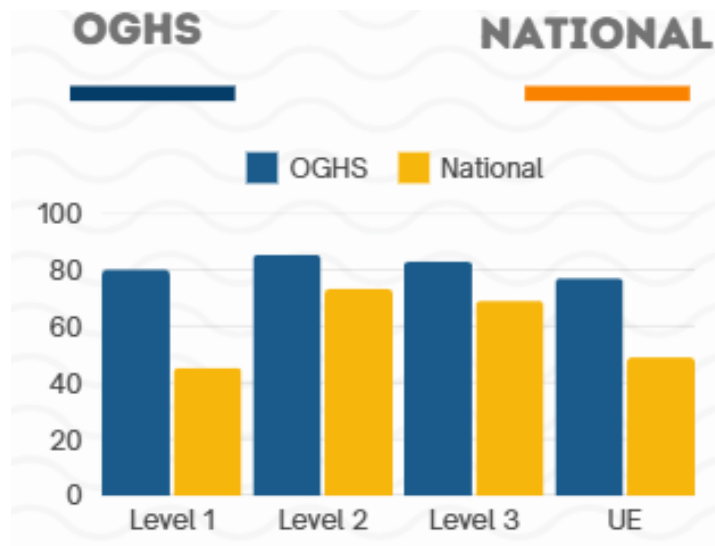
## Lifting aspiration and raising **educational achievement** for every New Zealander. **Achievement and progress of students at Otago Girls' High School in 2024.**

2024 was a very successful year for the achievement of students at OGHS. Of particular note was achievement of an 80% pass rate in the new Level 1 NCEA – compared with 45.3% nationally! University Entrance was also notable with Otago Girls' High School making the Top 4 UE results across 27 schools in Otago. Alongside this, we were awarded the highest number of University of Otago Scholarships in New Zealand and made the Crimson List for Top 50 Schools for gaining entrance to the World's Top Universities. The New Zealand Herald profiled our success in NCEA, particularly noting our success in relation to our equity band which equated to the highest in the country.

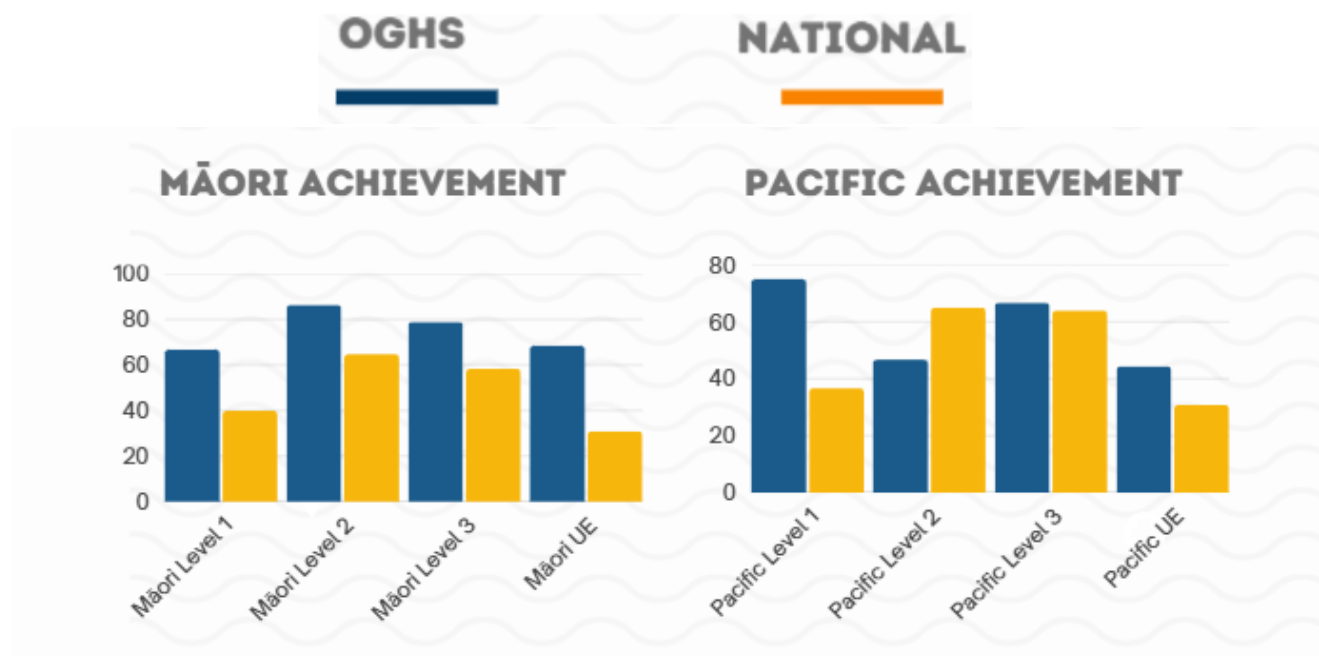
These are outstanding results which put us in the highest three schools over all 27 schools in Otago. In addition, our 9 Scholarships and 2 Outstanding Scholarships put us in the top two schools for girls' Scholarship results in Otago. To achieve results like these in the highest three qualifications offered at school makes us competitive not only nationally but globally.

Overall NCEA results are as follows:

	OGHS	National	Difference
Level 1 NCEA	80.0%	45.3%	+34.7%
Level 2 NCEA	85.3%	73.0%	+12.3%
Level 3 NCEA	83.3%	68.7%	+14.6%
UE	77.2%	49.0%	+28.2%



Māori and Pacific student achievement in NCEA Levels 1,2,3 and University Entrance is well above the national average in most areas.



	All Overall	National Overall	OGHS Māori	National Māori	OGHS Pacific	National Pacific
Level 1	80.0	45.3	66.7	39.9	75.0	36.7
Level 2	85.3	73.0	86.4	64.7	46.7	65.1
Level 3	83.3	68.7	78.9	58.3	66.7	64.0
UE	77.2	49.0	68.4	30.9	44.4	30.8

Course endorsement was pleasing with 66% of students getting a Merit or Excellence endorsement at Level 1, 59% of students getting a Merit or Excellence endorsement at Level 2 and 51% of students getting a Merit or Excellence endorsement at Level 3. These were all an increase from the previous year.

NCEA	OGHS No endorsement	National	OGHS Merit endorsement	National	OGHS Excellence endorsement	National
Level 1	34.2%	60.3%	43.6%	28.6%	22.2%	11.1%
Level 2	40.6%	60.0%	34.4%	24.9%	25.0%	15.2%
Level 3	49.5%	59.9%	35.8%	25.9%	14.7%	14.2%

**Level 1 Literacy 95.9%**

**Level 1 Numeracy 85.7%**

**UE Literacy 89.5%**

**UE Numeracy 99.1%**

## Junior Achievement

Junior students are achieving well with approximately 80% of students performing At or Above the standard curriculum level in all curriculum areas.

## Numeracy Rates at Year 9

Course analysis	
Number of students 'Towards' the standard (Towards)	7%
Number of students achieving 'At' the standard (Achieved)	23%
Number of students achieving 'Above' the standard (Merit + Excellence)	70%

<b>Yr 9 Māori - Numeracy</b>	
Number of students 'Towards' the standard (Towards)	11%
Number of students achieving 'At' the standard (Achieved)	31%
Number of students achieving 'Above' the standard (Merit + Excellence)	58%

<b>Yr 9 Pacific - Numeracy</b>	
Number of students 'Towards' the standard (Towards)	14%
Number of students achieving 'At' the standard (Achieved)	32%
Number of students achieving 'Above' the standard (Merit + Excellence)	54%

### Numeracy Rates at Year 10

<b>Course analysis</b>	
Number of students 'Towards' the standard (Towards)	14%
Number of students achieving 'At' the standard (Achieved)	31%
Number of students achieving 'Above' the standard (Merit + Excellence)	55%

<b>Yr 10 Māori - Numeracy</b>	
Number of students 'Towards' the standard (Towards)	27%
Number of students achieving 'At' the standard (Achieved)	37%
Number of students achieving 'Above' the standard (Merit + Excellence)	36%

<b>Yr 10 Pacific - Numeracy</b>	
Number of students 'Towards' the standard (Towards)	14%
Number of students achieving 'At' the standard (Achieved)	50%
Number of students achieving 'Above' the standard (Merit + Excellence)	36%

## Literacy Rates at Year 9

<b>Course analysis</b>	
Number of students 'Towards' the standard (Towards)	4%
Number of students achieving 'At' the standard (Achieved + Merit)	72%
Number of students achieving 'Above' the standard (Excellence)	24%

<b>Yr 9 Māori – Literacy</b>	
Number of students 'Towards' the standard (Towards)	0%
Number of students achieving 'At' the standard (Achieved + Merit)	75%
Number of students achieving 'Above' the standard (Excellence)	25%

<b>Yr 9 Pacific - Literacy</b>	
Number of students 'Towards' the standard (Towards)	12%
Number of students achieving 'At' the standard (Achieved + Merit)	88%
Number of students achieving 'Above' the standard (Excellence)	0%

## Literacy Rates at Year 10

<b>Course analysis</b>	
Number of students 'Towards' the standard (Towards)	4%
Number of students achieving 'At' the standard (Achieved + Merit)	67%
Number of students achieving 'Above' the standard (Excellence)	29%

<b>Yr 10 Māori – Literacy</b>	
Number of students 'Towards' the standard (Towards)	7%
Number of students achieving 'At' the standard (Achieved + Merit)	60%
Number of students achieving 'Above' the standard (Excellence)	33%

<b>Yr 10 Pacific - Literacy</b>	
Number of students 'Towards' the standard (Towards)	0%
Number of students achieving 'At' the standard (Achieved)	70%
Number of students achieving 'Above' the standard (Merit + Excellence)	30%

In conjunction with ERO we have undergone a review of our departmental curriculum area analysis and review. This has been a three-year review cycle looking at how we report achievement and progress across year levels and subjects. Our focus has been better reporting of achievement to the School Board and focus on progress against our strategic goals. This has been very successful with two extraordinary Board meetings looking solely at curriculum and learning in our school.

We recently completed an MNA (Managing National Assessment) audit with NZQA which showed rigorous processes and procedures and high levels of competence in our teachers in managing assessment, including the recent introduction of the new Level One NCEA standards.

Bridget Davidson

May 2025